

# **Uniform Policy**

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# Summary of changes

Date	Changes
November 2021	PE kit on PE days and the cost of the water bottle and book
	bags
September 2022	PE kit update
July 2023	PE kit update
June 2024	No changes

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## UNIFORM POLICY

#### PRINCIPLES

It is our policy that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe it is important that certain activities are facilitated by specialised and appropriate clothing when attending school, or when participating in a school-organised event outside normal school hours.

#### AIMS

Our policy is based on the belief that a school uniform and PE uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class (as fashion clothing might be)
- makes children feel equal to one another in terms of appearance
- reflects the sense of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most parents
- ensures and supports safety.

#### The school uniform is as follows:

- Red sweatshirt, jumper or cardigan
- Red or white shirt, polo shirt or t-shirt
- Grey or black trousers, skirt or pinafore (jogging bottoms and leggings are not acceptable)
- Black flat shoes (not trainers)
- Grey, black or white shorts in the Summer
- Red and white dress
- Red or white sun hat for outdoor use in the Summer

## UNIFORM WITH THE SCHOOL LOGO

It is not compulsory for pupils to wear clothing with the school logo on however, uniform with the school logo is available to purchase from Clive Mark

### FOOTWEAR

Black shoes with flat heel. Boots are not appropriate footwear for school. If it is a wet or cold day and your child need to wear wellies or warm boots to travel to school, please make sure they have normal school shoes to change into.

#### JEWELLERY, HEADWEAR & hair dyes

On health and safety grounds, we do not allow children to wear jewellery to school (except for small studded earrings and watches). We do not allow headwear to be worn during class time or inside school buildings, except for medical or religious reasons (religious headwear should be either black, grey or red). Hair should have a natural colouring and hair dyes should not be applied. Large bows are not permitted. Any child with hair below shoulder length should be tied back, this is for safety and hygiene reasons. Children should not attend school with hair dye that is not a natural hair colour.

#### MAKE UP, COSMETICS and temporary tatoos

Makeup and cosmetics are not considered appropriate or consistent with our school uniform. The school does not permit such products to be worn by any children, unless there is a specific event for which the Head has given permission. Temporary tattoos should not be visible in school.

All clothing and footwear should be clearly labelled with your child's name. This is especially important, as uniform items look similar and can easily be confused for another child's. Whilst we will endeavour to ensure that belongings are kept safe The school cannot accept responsibility for any lost items.

#### PE KIT

- T-shirts in school house colours (Red/Green/Blue/Yellow) are dependent upon the child's house allocation (available from Clive mark).
- Black trainers are needed for indoor and outdoor PE
- Plain black (no branded with a colourful logo or with coloured stripes etc) tracksuit top (no hood) and tracksuit bottoms (not leggings) Our preferred tracksuit is available from Decathlon (black, grey and Yellow).
  <u>https://www.decathlon.co.uk/p/kids-warm-zip-up-tracksuit-warmy/ /Rp-334795</u>
- Black shorts in the Summer

All items must be labelled with the child's name. Jewellery is not part of the school uniform and should not be worn. Children with pierced ears may wear stud earrings but they must be removed for PE. The school can accept no liability for lost items of jewellery.

## SCHOOL BAGS AND WATER BOTTLES

When your child starts school they will be given a water bottle and a reading bag. If your child loses or damages their reading bag or water bottle you are able to purchase a new one from the school office.

The prices are as follows:

Water Bottle	£1.20
Red School Bag (Nursery to Year 2)	£4.00
Black School Bag (Year 3 to Year 6)	£5.00

# ROLE OF THE CLASS TEACHERS AND SUPPORT STAFF

- Set a good example in terms of dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- To remind children to wear school uniform. The class teacher will speak to children and parents of those who do not wear the correct uniform. If they

still are not wearing the uniform they are to be referred to the head or deputy or AHTs.

# ROLE OF THE HEAD OF SCHOOL

- The Head of School is to ensure that pupils comply with the uniform policy agreed by the governing body.
- The Head of School has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school.
- The Head of School will speak to the parents of children who persistently do not wear the correct uniform.
- The school will follow the DfE guidelines and not consider exclusion from the school where a pupil fails to comply with the school's rules on uniform.

# ROLE OF THE PARENTS/GUARDIANS

- To ensure that their child / children adhere to the school's uniform policy.
- Ensure that they come to school in uniform everyday unless there are special circumstances such as non-uniform days.
- To ensure that all uniform is labelled correctly and clearly.

# EQUALITIES

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals. Old Park Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.